



The Big Assembly

National Apprenticeship Week 2020 | Lesson Plan

#NAW2020 BIG ASSEMBLY

LEARNING OBJECTIVE AND OUTCOME

By the end of today's lesson, you will understand what diversity means in a workplace and how this applies to an apprenticeship.

BEFORE THE LESSON BEGINS

Place a post it note and a copy of the apprenticeship matching activity in each student's position.

STARTER ACTIVITY

Access prior knowledge.

As students enter the room, display the question on the board:

What does diversity mean to you?

Ask the students to write what they think diversity is on the post it note in front of them and then stick it to the board at the front.

Discuss the answers and clear up any misunderstandings.

Teacher must reiterate that diversity can mean different things to everybody, but what links them is the idea that everybody is different and we should not only recognise our own individuality, but celebrate it too.

PRODUCED BY



GetMyFirstJob
Where it all starts.

www.workpays.co.uk/teacher-resources/



The Big Assembly

National Apprenticeship Week 2020 | Lesson Plan

#NAW2020 BIG ASSEMBLY

BEFORE THE LESSON BEGINS

Allow students to watch the National Apprenticeship Week 2020 Big Assembly (www.bigassembly.org)

Encourage students to listen carefully and note down any questions they have in the back of their exercise books.

When the Big Assembly is finished, allow time to discuss any questions students have.

You could get the discussion going by posing questions such as:

Did you learn anything new from the Big Assembly?

Can you give an example of diversity that you saw on the Big Assembly?

Do you have any ideas of how to be more accepting of individual differences in the twenty-first century?

Have you experienced any problems regarding diversity before?

[A Q&A sheet for students to complete will be available from bigassembly.org when the broadcast has finished](http://bigassembly.org)

STUDENT ACTIVITY

Just as much as people are all different, so are apprenticeships. Complete the activity where they match the job description to the apprenticeship.

PRODUCED BY



GetMyFirstJob
Where it all starts.

www.workpays.co.uk/teacher-resources/



The Big Assembly

National Apprenticeship Week 2020 | Lesson Plan

#NAW2020 BIG ASSEMBLY

PLENARY

The game is called group membership. Explain that you will call out different groups and the members must stand up if they identify with that group. Begin with low-risk groups (e.g. brown hair, large family, favourite school subject) then work up to groups that are typically discriminated against or under represented (e.g. African, Asian, female, gay, dyslexic students, people with a disability, people with mental health issues'. As they stand up for each group, ask them what is the most positive thing about being a member of this group. The aim is to create a supportive environment in which the learners feel comfortable enough to express their individuality. Debrief them with questions such as how did it feel to be stood up and the centre of attention? How did it feel to be sat down when others were stood up? Did anybody not have to stand up for any of them?

KEY WORDS

Diversity, individuality, acceptance, supportiveness

RESOURCES

1. A projector and screen to watch The Big Assembly
2. Register for the Big Assembly online: www.bigassembly.org
3. Post it notes
4. Sufficient copies of the 'match the apprenticeship' worksheet

PRODUCED BY



GetMyFirstJob
Where it all starts.

www.workpays.co.uk/teacher-resources/

Activity 3: Match the job description

Every employer is different and what they look for in their ideal candidate can vary from company to company and role to role.

Apprenticeships cover all sorts of different job roles. We have interviewed 12 different apprentices to find out more about their job and some of the typical tasks that they undertake. Have a look through the apprenticeship job profiles on the next page and see if you can work out which apprentice matches the description. Write the name of the apprentice you think matches the role description in the table on page 7 or 8.



Alisha
Project Controls
Apprentice
EDF Energy

Jake
Digital
Apprentice
Santander

Becky
Chartered Management
Apprentice
BBC

Neilesh
Electrician
Apprentice
Derby Homes



Megan
HR Adviser Apprentice
**The Foreign and
Commonwealth Office**

Kym
Supply Chain
Apprentice
Rolls Royce

Tom
Network
Apprentice
BT

Davanna
Inside Sales
Apprentice
Coca Cola



Akeem
Production
Apprentice
BBC

Ben
Business Administrator
Apprentice
**Sanctuary Housing
Group**

Alexandra
Chartered Management
Apprentice
**Millwall
Football Club**

Dan
Engineering
Apprentice
Gatwick Airport

Activity 3: Match the job description

Every employer is different and what they look for in their ideal candidate can vary from company to company and role to role.

Apprentice name	Options
	I am completing a 2 year Degree Apprenticeship in Chartered Management and during this time I have completed three 8-month placements. I have been in a production role with Radio 2, spent time in Project Management helping to implement change and I have also been in BBC 3 Marketing. The highlight of my apprenticeship has been meeting Shawn Mendes!
	I am responsible for helping to deal with customer queries and for arranging for cold drink equipment to be installed or repaired in restaurants, shops and cafes across the country. I am proud that I left home in Hull to relocate to Peterborough, meaning I could snap up my dream job working for one of the most recognised brands in the world!
	In my apprenticeship I work for BBC News as one of the camera trainees. We do a lot of filming for the 1pm, 6pm and 10pm news and undertake placements in politics, current affairs, world news and everyday news. One of the highlights of my apprenticeship is that I have been to 10 Downing Street and I've been involved in filming Sports Personality of the Year.
	My apprenticeship involves me working on the national network which affects everyone using the internet, watching tv and using their phone. The highlight of my apprenticeship is that I have learnt a lot about technology and also that my degree apprenticeship is completely funded by my employer.
	I work at the Control Systems building in Birmingham, working within the Supply Chain team. This involves speaking with suppliers to ensure that the parts and materials needed are delivered on time, to ensure that the engines can be built that ultimately end up in aeroplanes that you might fly in to go on holiday. The highlight of my apprenticeship has been the outward-bound trip where I got to find out more about the company.
	I am an apprentice at Hinkley Point C, a nuclear power station. My apprenticeship means that I get involved in keeping track of cost, schedule, risk and change and I also ensure that the project is kept on track, on budget and delivered on time. It's such a great opportunity and there are lots of areas of the business that I will be able to progress to.
	I am undertaking a Business Administration apprenticeship within the procurement team. My job role involves me meeting with suppliers to identify which ones are best for the business and then setting them up onto the internal systems. Within this I also have to look at contract management with current suppliers. The highlight of my apprenticeship has been the support that I have received and the amazing people that work in the business.

Activity 3: Match the job description

Every employer is different and what they look for in their ideal candidate can vary from company to company and role to role.

Apprentice name	Options
	I work as an electrician to maintain and repair the electrics for around 13,000 homes in the city of Derby. I completed an advanced apprenticeship in electrical installation. One of my highlights has been to be involved in the creation of an affordable housing scheme, benefitting local residents.
	There is no 'typical' day for me. I often move between departments including Marketing, Commercial and of course Conference and Events. All three contribute to my learning of various skills, including sales, communication, marketing and event management. The most memorable part of my apprenticeship so far was the Millwall End of Season Dinner. I was grateful to be able to have been involved in the event from the beginning, from selling tickets, to the planning and running of the day, to finally being a part of the event execution. It was great to see the journey of the occasion and I learnt further what is expected in events such as those as well as useful skills.
	My apprenticeship role is to advise on general HR policy and to assist officers with different HR matters. My favourite part of the apprenticeship is the amount of time that we get to study. I also get additional study leave which enables me to work on assignments at home.
	I completed my Digital apprenticeship and now work full time in the Customer Services team in Bradford. The biggest thing coming through my apprenticeship is confidence, I can answer any customer query straight away. In a few years' time I might move to another department and maybe even mentor my own apprentices or become a manager.
	A typical day for me is maintaining all services and equipment out in the airfield. That could include taxiway lights, runway lights or even the loading bridges that you walk down to get onto the aircraft. All of my training and development has been paid for by my employer and I consider myself really lucky to have had that investment.

How did you do?

Your teacher will read out the answers for you. How many did you get right?

My score _____

Meet more real apprentices

If you are interested in hearing more stories from apprentices and finding out about their job roles, please visit <https://amazingapprenticeships.com/apprentices>